

OALCF Task Cover Sheet

TITLE: Task Set 1: Locate and identify information in a booklet about **Workers' Compensation benefits.**

Task Set 2: Complete a **Form 6** Injured Worker Report for WSIB

Learner Name: _____

Date started: _____ Date completed: _____

Successful Completion: YES NO

Goal Path: Employment Apprenticeship Secondary School Post Secondary Independence

Competency	Task Group	Level Indicator
For Task Set 1 and 2		
A: Find and Use Information	A1: Read Continuous Text	A1.2 Read texts to locate and connect ideas and information
For Task Set 2		
A: Find and Use Information	A2: Interpret Documents	A2.2 Interpret simple documents to locate and connect information
B. Communicate Ideas and Information	B2. Write Continuous Text	B2.2 Write texts to explain and describe information and ideas
	B3. Complete and Create Documents	B3.2a Use layout to determine where to make entries in simple documents
For Performance Descriptors for each Level Indicator, see Task Performance form, on next page		
Materials Required:		
<ul style="list-style-type: none"> Pen and task sheets, <i>and</i> 		
For Task Set 1:		
<ul style="list-style-type: none"> CLEO booklet: Workers' Compensation, Making a Claim: www.cleo.on.ca/en/resources-and-publications (select Employment and Work, then locate the booklet title) 		
For Task Set 2:		
Form 6: Download from the WSIB website. Enter the search terms WSIB Form 6 in a browser search bar, or go to: https://www.wsib.ca/sites/default/files/2022-01/0006a_workersreportofinjury_english.pdf		

Task Performance Form

Choose a task set:

TITLE: Task Set 1: Locate and identify information in a booklet about **Workers' Compensation benefits.**

Task Set 2: Complete a **Form 6** Injured Worker Report for WSIB

Performance indicators:	Needs Work	Completes task with support from practitioner	Completes task independently
Task Set 1 or 2	↓	↓	↓
A1.2 • Makes connections between sentences and between paragraphs in a single text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Scans text to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Uses layout to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Task Set 2 (in addition to the indicators above)			
A2.2 • Extracts information from tables and forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Uses layout to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2 • Writes texts to explain or describe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Uses a limited range of vocabulary and punctuation appropriate to the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3.2a • Uses layout to determine where to make entries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Begins to make some inferences to decide what information is needed to, where and how to make entries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This task: was successfully completed needs to be tried again

Learner Comments:

Instructor (print)

Learner signature