

OALCF Task Cover Sheet

TITLE:	<i>Select one:</i>	
	<input type="checkbox"/> Task Set: Get Information from the Ontario Health and Safety at Work Poster	
	<input type="checkbox"/> Task Set: Get information from the In Case of Injury or Illness at Work poster	
	<input type="checkbox"/> Task Set: Get information from the Employment Standards in Ontario poster	
Learner Name:	_____	
Date started:	_____	Date completed: _____
	Successful Completion: <input type="checkbox"/> YES <input type="checkbox"/> NO	
Goal Path:	<input type="checkbox"/> Employment <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Secondary School <input type="checkbox"/> Post Secondary <input type="checkbox"/> Independence	
Competency	Task Group	Level Indicator
A: Find and Use Information	A1: Read continuous text	A1.1: Read brief texts to locate specific details
	A2: Interpret documents	A2.1: Interpret very simple documents to locate specific details
		A2.2 Interpret simple documents to locate and connect information
For Performance Descriptors for each Level Indicator, see Task Performance form, on next page		
Materials Required:		
<ul style="list-style-type: none"> • Pen and task sheet • Poster 		

Task Performance Form

TITLE:			
<input type="checkbox"/> Task Set: Get Information from the Ontario Health and Safety at Work Poster			
<input type="checkbox"/> Task Set: Get information from the In Case of Injury or Illness at Work poster			
<input type="checkbox"/> Task Set: Get information from the Employment Standards in Ontario poster			
Performance indicators:		Needs Work	Completes task with support from practitioner
A1.1 • Decodes words and makes meaning of sentences in a single text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Identifies the main idea in brief texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Reads short texts to locate a single piece of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> A2.1 • Interprets brief text and common symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> A2.2 • Uses layout to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Begins to identify sources and evaluate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This task: was successfully completed needs to be tried again

Learner Comments:

Instructor (print)

Learner signature